



Rationale: Compliant with both statutory requirements and non-statutory guidance and linked to other relevant policies* - but also embedded in our values and vision at Summerfield Primary School - we are committed to promoting **all** our pupils' personal and social health and their emotional well-being alongside securing the best academic outcomes possible and this includes our focus on Drug Education. This will be achieved by a curriculum that ensures the teaching of a planned programme of learning** appropriate to children's ages, abilities and stages of development - shared and agreed by our Parents/Carers, our Governing Body, all Staff, Children and Visitors to our school who support our children's learning journey and development.

Aims: Our over-arching aim is to ensure that we prepare **all** our children with the best knowledge, understanding and skills for life and living in the 21st Century within the context of their spiritual, moral, cultural, mental and physical development. In essence this means supporting their preparation for the challenges of life by helping them to understand and value themselves, be optimistic about the future and life's possibilities and to develop positive self-esteem, confidence and to take increasing control of, and responsibility, for their lives and playing an active part in their communities***. For the purpose of this policy and our drugs education programme, drugs are defined as: **a substance people take to change the way they think, feel or behave**. Our school uses the term 'drug' to include, caffeine, alcohol, tobacco, medicines, illegal drugs and other substances such as solvents and poppers. Our DE will cover three main elements:

Attitudes and values

- Exploring, considering and understanding attitudes and values towards drugs, drug use and drug users
- Developing critical thinking as part of decision making
- Learning to respect and value difference and diversity
- Having structured opportunities for the exploration of personal attitudes and values towards drugs, drug use and drug users
- Exploring attitudes and values towards drugs, drug use and drug users

Personal and social skills

- Learning to manage emotions and relationships confidently and sensitively
- Learning to manage change
- Developing self-respect and empathy for others
- Learning to make choices based on an understanding of difference and with an absence of prejudice
- Learning to make informed choices
- Exploring the risks and consequences of their own and others' actions and choices in relation to drugs, drug use and drug users
- Learning how to recognise and avoid exploitation and abuse
- Developing inter-personal skills
- Having opportunities to develop a self esteem
- Learning about themselves
- Learning about playing a positive and active role as citizens

Knowledge and understanding

- Learning about a safe and healthy lifestyle based on accurate information.
- Learning accurate information about drugs, drug use and drug users
- Having myths and misunderstandings about drugs, drug use and drug users dispelled
- Learning about seeking appropriate help and advice
- Learning about their community and the society of which they are a part in relation to drugs, drug use and drug users
- Developing pupils' understanding of rules and laws

Guidelines:

- Effective DE teaching and learning is best achieved by working in partnership and our curriculum content will be shared with Parents/Carers
- Pupil voice will be a key feature of effective DE teaching, learning and reviewing content
- There will be consistency in our approach to how DE is taught across school so that children feel safe, secure, listened to and able to engage fully in their learning
- The DE curriculum will be reviewed annually to ensure that content remains relevant and resources used to support teaching and learning are up to date
- Key elements of DE will be taught primarily during the summer term each year but related aspects will also be explored over time via the Science and PSHE curriculum, through assemblies or other subjects that provide appropriate opportunities and through planned visits from D-side
- Staff will work collaboratively to ensure curriculum continuity and progression and maximise the use of resources, opportunities and experiences for learners
- CPD (via audits) will be organised to ensure Teachers and Support Staff feel confident in their knowledge, understanding and skills for the delivery of DE and any challenges this may hold
- Information sessions (via audits) will be offered to Parents/Carers to support their knowledge, understanding and skills of our DE content
- Any safeguarding issues that arise from DE teaching and learning will trigger the implementation of our safeguarding policy, process and practice involving designated CP Staff
- There will be a member of our Governing Body with designated responsibility to work with the CLMT in annually monitoring, evaluating and reviewing the provision of DE across school
- We will work in partnership with our Alliance schools to support effective DE teaching and learning
- The DE teaching and learning outcomes will be monitored by the CLMT and the DE Leader

Conclusion:

In Summerfield we are committed to providing a health and well-being climate and culture for both children and adults. Our DE provision is a key aspect to achieving this aim for the children. This will help to prepare them for managing many of the most critical opportunities, challenges and responsibilities they will face growing up in such rapidly changing and challenging times. Our children will feel safe and secure in transferring their knowledge, understanding and skills to practical real-life situations to ensure the best possible choices and outcomes.

This policy has been approved by the Governing Body on ~~en~~ [September 2017](#) and will be reviewed annually.

*Child Protection and Safeguarding, Sex and Relationship Education, Science, Drug Education, Equal Opportunities, SEND/Inclusion, Behaviour, Health and Safety, Assessment, Teaching and Learning, Continued Professional Development, Volunteers and visitors in school, e-safety, Medicines and Asthma, DfE guidance contained in 'Guidance for schools' (2004) and the Quality Standard for Drugs Education.

Please see below for Intended Learning Outcomes for Key Stage 1 and Key Stage 2 *Preparing Young People for Adult Life - DfE