

History

Key Stages 1 and 2

KS1 History

Pupils will be taught about:

<ul style="list-style-type: none">• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	<ul style="list-style-type: none">♦ <u>Change in me</u> A scheme of work aimed at developing children's history skills while thinking about changes within their lives.♦ <u>Houses and homes long ago</u> An imaginary story that gets pupils thinking about how home life in the past compares to their own.♦ <u>Old and new toys</u> A cut-and-stick exercise in which pupils identify old toys and those from current times.♦ <u>Seaside holidays</u> These images of old and new scenes from the seaside will help promote discussion in class.
<ul style="list-style-type: none">• events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events	<p>Great Fire of London</p> <ul style="list-style-type: none">♦ <u>The Great Fire of London</u> A set of worksheets exploring the main events and consequences of the Great Fire of London.

<p>commemorated through festivals or anniversaries]</p>	<ul style="list-style-type: none"> ♦ SEN Great Fire of London A set of flashcards to help pupils to sequence the main events of the fire. ♦ Samuel Pepys diary A presentation that covers the main events of the day of the fire. ♦ Great Fire of London planning A scheme of work and resources to help plan a sequence of lessons. <p>Gunpowder Plot</p> <ul style="list-style-type: none"> ♦ Bonfire Night A PowerPoint presentation that tells the story of Guy Fawkes and also has links to quizzes about the event. ♦ The Gunpowder Plot PowerPoint A presentation that tells the story of the Gunpowder Plot and also includes pictures and poems. ♦ Remember, remember the fifth of November These two posters outline the key events of the plot and other facts. ♦ Gunpowder Plot quiz A presentation that includes questions about the event.
<ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus 	<p>Queen Victoria</p> <ul style="list-style-type: none"> ♦ The Victorians A PowerPoint presentation about the Victorians that includes display material about Queen Victoria. ♦ The Victorians A presentation that focuses on all aspects of the period with special attention paid to the monarch. ♦ Images of Queen Victoria

and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

A selection of images spanning the Queen's life.

- ♦ [Queen Victoria and the Industrial Revolution](#)
A fully-resourced lesson with a focus on recalling key facts about Queen Victoria.

Florence Nightingale

- ♦ [Florence Nightingale](#)
A selection of cards and worksheets to help you deliver an enquiry into Florence Nightingale.
- ♦ [Florence Nightingale - Comparison lesson](#)
A PowerPoint presentation that compares the work of modern nurses to those of Florence Nightingale's era.
- ♦ [Life events of Florence Nightingale](#)
An activity that asks students to place key events of Nightingale's life in the correct chronological order.
- ♦ [Florence Nightingale presentation](#)
A detailed summary of Nightingale's life and work.

Christopher Columbus

- ♦ [Christopher Columbus](#)
A presentation with comprehension questions about Columbus' life.
- ♦ [Christopher Columbus and Neil Armstrong](#)
A lesson plan and resources about these two explorers.
- ♦ [Christopher Columbus activities](#)
This data-capture sheet will help students to build a picture of Columbus and his voyages.
- ♦ [Columbus word bank](#)
A colourful key word bank with pictures.

Other

- ♦ [The Life of Captain Cook](#)
A PowerPoint presentation and resources about the life and times

	<p>of Captain Cook.</p> <ul style="list-style-type: none"> ♦ The Race for Space - Neil Armstrong A fully-planned and resourced series of lessons on Neil Armstrong and the moon landings. ♦ Grace Darling resource pack A resource pack with lesson plans to help deliver a sequence of lessons. ♦ Story of Thomas Becket A detailed presentation covering the main events of Thomas Becket's life.
<ul style="list-style-type: none"> • Significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> ♦ Mary Queen of Scots A sequence of lessons about Mary Queen of Scots that helps to build a story about the key events in her life. ♦ Farming history A collection of farming pictures and a worksheet to help build a local study about agricultural changes. ♦ Cornish tin mining lesson A local study into mining with worksheets and links to help with setting up an enquiry. ♦ Local history testimonials This video from <i>Teachers TV</i> gives an example of how to incorporate local history into your lessons.

KS2 History

Pupils will be taught about:

changes in Britain from the Stone Age to the Iron Age

Examples (non-statutory)

This could include:

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

- ♦ [Neolithic Britain](#)
A bank of images that could be used to introduce the Neolithic period or promote deeper questioning of the time.
- ♦ [Skara Brae teacher's guide](#)
Background information to the area and its history.
- ♦ [Step into the Stone Age](#)
A detailed PowerPoint with links to introduce the Stone Age.
- ♦ [Stonehenge scheme](#)
A complete overview plan of a significant national site.
- ♦ [Changes to Britain from the Stone Age to the Iron Age](#)
A scheme of work with links and suggested activities.
- ♦ [Iron Age Britain](#)
A visual presentation with accompanying worksheet on the Iron Age.
- ♦ [Stone Age to Iron Age timeline plan](#)
A lesson that will help students with their chronological understanding of the period.
- ♦ [People of the Iron Age](#)
A great selection of images from the period for students to make inferences from.

the Roman Empire and its impact on Britain

Examples (non-statutory)

This could include:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

- ♦ [Why was the Roman army so successful in battle?](#)
A lesson in which students build knowledge of the key formations and tactics used by the Roman army.
- ♦ [Roman Empire and its impact on Britain](#)
A curriculum-planning tool and a link to resources for the new curriculum.
- ♦ [Why did the Romans invade Britain?](#)
A look at the reasons for the successful invasion of Britain.
- ♦ [What have the Romans ever done for us?](#)
A scavenger-hunt activity in which pupils evaluate the legacy of the Roman Empire on Britain.

Britain's settlement by Anglo-Saxons and Scots

Examples (non-statutory)

This could include:

- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Scots invasions from Ireland to north Britain (now Scotland)
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- Anglo-Saxon art and culture
- Christian conversion - Canterbury, Iona and Lindisfarne

- ♦ [Anglo Saxon runes alphabet sheet](#)
A decoding activity in which pupils translate key words.
- ♦ [Anglo Saxon medium-term plan](#)
A fully-resourced 14-week plan that covers a range of aspects of Anglo Saxon life.
- ♦ [Anglo Saxon enquiry lesson plans](#)
Two lesson plans that focus on pupils using the internet to research facts about Sutton Hoo.
- ♦ [An Anglo Saxon settlement](#)
A sheet that gives students the opportunity to draw a picture of a settlement.

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Examples (non-statutory)

This could include:

- Viking raids and invasion
- resistance by Alfred the Great and Athelstan, first king of England
- further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

- ♦ [Tracking down the Vikings in Britain](#)
A colourful booklet with key facts and activities about the Vikings.
- ♦ [Viking PowerPoint presentations](#)
A selection of presentations about Vikings, including ones on raids and their effects on Britain.
- ♦ [Viking and Saxon Britain](#)
Lessons on the Vikings and invasions up until 1066.
- ♦ [Edward the Confessor](#)
An information sheet about the reign of Edward the Confessor.

A local history study

<p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • a depth study linked to one of the British areas of study listed above • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. 	<ul style="list-style-type: none"> ♦ War memorials topic plan A cross-curricular plan for a sequence of lessons into memorials in local areas. ♦ Local history teacher's pack A sequence of lessons about archaeology that can be adapted for any local area. ♦ Dissolution of the monasteries - Haughmond Abbey A full-resourced local study into a Shropshire monastery. ♦ Prehistory teacher's kit for KS1 and KS2 A resource booklet that will help support teachers through a local study.
<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	
<p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • the changing power of monarchs using case studies such as John, Anne and Victoria • changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century • the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day • a significant turning point in British history, for example, the first railways or the Battle of Britain 	<ul style="list-style-type: none"> ♦ Change over time A lesson looking at three factors of change from 1066-1649. ♦ Conflict through time A lesson that introduces pupils to the idea of change and continuity in warfare. ♦ The Black Death A look at the impact of the Black Death on society. ♦ The impact of railways A detailed PowerPoint presentation with activities covering the economic and social impact of the railways on Britain.

The achievements of the earliest civilizations —

an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

- ♦ [Double-sided Ancient Egyptian factsheets](#)
Colourful information sheets with timelines and facts.
- ♦ [Introduction to Ancient Civilisations](#)
A comprehensive look at what civilisation means, using examples from around the world.
- ♦ [Ancient Sumer](#)
A presentation with activities on the ancient Middle-Eastern civilisation of Sumer.
- ♦ [Indus Valley worksheets](#)
A series of themed information sheets to help build pupils' knowledge of the Indus Valley civilisation.

Ancient Greece —

a study of Greek life and achievements and their influence on the western world

- ♦ [Ancient Greeks activity sheet](#)
A comprehension exercise in which pupils scan information about two major cities.
- ♦ [Athens versus Sparta](#)
A presentation that gets pupils to spot the differences between the two cities.
- ♦ [Ancient Greek murder mystery](#)
A double lesson with worksheets and videos to help pupils solve a mystery set in Ancient Greece.
- ♦ [Ancient Greece scheme of work](#)
A full scheme of work with resources that can be easily blended into a unit.

a non-European society that provides contrasts with British history —

one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

- ♦ [Timeline of Ancient China](#)
Differentiated timeline activity for pupils to complete.
- ♦ [Baghdad AD900](#)
A sequence of lessons on the significance of the city.
- ♦ [Mayan objects activity](#)
A SEN activity that allows pupils to explore Mayan objects and make inferences.
- ♦ [Aztec history](#)
An introduction to the Aztec civilisation with a timeline activity attached.