

Year 1 Long Term Plan 2017/18

Year 1 Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What is the most important room in a house?	What should you take on an adventure? *	Who's afraid of the big bad wolf?	How is Beijing different to Leeds? *	Where could you go on a penny farthing?	What could you do at the seaside? *
Topic (History, Geography)	<b>Our School</b> <b>Our local area</b> Houses and Homes	<b>Great Explorers</b> Antarctic	Wolves (Traditional Tales)	<b>China</b> Beijing	<b>Travel and Transport</b>	<b>Beside the Seaside</b> (School Trip)
Art	Painting - Houses Autumn: Art and Crafts	Christmas arts and Crafts Cards & Calendar	Textiles Pop up Puppets	Sculpture Chinese Sculpture	Collage Types of transport	Printing & Pastels Plants
DT Project	Houses: model making cardboard	Sock Puppets- 'Polar Animals'	Moving Pictures.	'Dips and Dippers'	'transport of the future'	Fruit Salad
Science Question	What do Aliens think of life on planet Earth? *	How do the seasons impact on what we do?	How does the weather affect us? *	Why are humans not like tigers?	How do the seasons impact on what we do? *	Which birds and plants would Little Red Riding Hood find in our park?
Science	<b>Everyday materials</b> <b>Commands</b> English -Labels, lists and signs	<b>Seasonal changes</b> <b>Autumn &amp; Winter</b> English - Letter	<b>Wonderful Weather &amp;</b> Weather Station  English - Instructions	<b>Animals including humans</b> English -Information text	<b>Seasonal Changes</b> <b>Spring &amp; Summer</b> English - Letters	<b>Plants</b> English - Labels, lists and signs
<b>A science investigation to be completed at least once every term (Autumn, Spring, Summer.)</b>						
ICT	We are TV Chefs Filming	We are Celebrating Make a Christmas card	We are Storytellers Produce a Talking Book	We are Painters Animal Illustrations	We are Treasure Hunters Programmable toys	We are Collectors Find Images / Grouping images.
PE	Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing (FUNS 1)  <b>Dance</b>	Dynamic Balance to Agility (FUNS 6) Static Balance - Seated (FUNS 2)  <b>Games activities</b> Throwing & catching	Dynamic Balance (FUNS 5) Static Balance - Small Base (FUNS 4)  <b>Dance</b>	Coordination - Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)  <b>Gymnastics</b>	Coordination with Equipment (FUNS 8) Agility - Reaction/Response (FUNS 12)  <b>Games activities</b>	Agility - Ball Chasing (FUNS 11) Static Balance - Floor Work (FUNS 3) Agility - Ball Chasing (FUNS 11) Static Balance - Floor Work (FUNS 3)  <b>Athletics/OAA</b> (Sports Day)
PSHE	Physical health and wellbeing: Fun times	Keeping safe and managing risk: Feeling safe	Identity, society and equality: Me and others	Drug, alcohol and tobacco education: What do we put into and on to bodies?	Mental health and emotional wellbeing: Feelings	Sex and relationship education: Boys and girls, families
RE	1.1 Why are stories important? (Religion and rituals)	1.2 Why do we celebrate special occasions? Christmas (Gifts and Giving)	1.3 What does it mean to belong to a church or a mosque?	Easter (Easter and Surprises)	1.4 Why do we care about people? (Caring for others)	1.5 Why do we care about people? (Friendship)

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			<i>(Places of Worship)</i>			
<b>Music</b>	Harvest Festival Songs Hey You!	Christmas Performance	In the Groove	Easter Songs Rhythm in the way we walk	Round and Round	Reflect Rewind and Replay