

Summerfield Primary School Personal, Social and Health Education (PSHE) Policy



Rationale: Compliant with both statutory requirements and non-statutory guidance and linked to other relevant policies* - but also embedded in our values and vision at Summerfield Primary School - we are committed to promoting **all** our pupils' personal and social health and their emotional well-being alongside securing the best academic outcomes possible. This will be achieved by a curriculum that ensures the teaching of a planned programme of PSHE learning** appropriate to children's ages, abilities and stages of development - shared and agreed by our Parents/Carers, our Governing Body, all Staff, Children and Visitors to our school who support our children's learning journey and development.

Aims: Our over-arching aim is to ensure that we prepare **all** our children with the best knowledge, understanding and skills for life and living in the 21st Century within the context of their spiritual, moral, cultural, mental and physical development. In essence this means supporting their preparation for the challenges of life by helping them to understand and value themselves, be optimistic about the future and life's possibilities and to develop positive self-esteem, confidence and to take increasing control of, and responsibility, for their lives and playing an active part in their communities***. This includes enabling children to have a secure grasp of how and why they grow, change and develop over time and how to best manage their associated feelings and emotions - particularly linked to promoting healthy, responsible and stable relationships throughout their lives. Children will also be taught how to recognise that there are both positive and negative influences on the choices and decisions they may make and how this can result in different outcomes and consequences.

Guidelines:

- Effective PSHE teaching and learning is best achieved by working in partnership and our curriculum content will be shared with Parents/Carers
- Pupil voice will be a key feature of effective PSHE teaching, learning and reviewing content
- There will be consistency in our approach to how PSHE is taught across school so that children feel safe, secure, listened to and able to engage fully in their learning
- The PSHE curriculum will be reviewed annually to ensure that content remains relevant and resources used to support teaching and learning are up to date
- PHSE will generally be taught weekly

- The teaching of PSHE will make explicit links to our strong focus on children's responsibility to make appropriate choices and to recognise that outcomes and consequences are determined by choices made
- Staff will work collaboratively to ensure curriculum continuity and progression and maximise the use of resources, opportunities and experiences for learners
- CPD (via audits) will be organised to ensure Teachers and Support Staff feel confident in their knowledge, understanding and skills for the delivery of PSHE and any challenges this may hold
- Information sessions (via audits) will be offered to Parents/Carers to support their knowledge, understanding and skills of our PSHE content
- PSHE will be embedded across the curriculum appropriate to opportunities identified and our policy applies to all stakeholders
- Any safeguarding issues that arise from PSHE teaching and learning will trigger the implementation of our safeguarding policy, process and practice involving designated CP Staff
- There will be a member of our Governing Body with designated responsibility to work with the CLMT in annually monitoring, evaluating and reviewing the provision of PSHE across school
- We will work in partnership with our Alliance schools to support effective PSHE teaching and learning
- The PSHE teaching and learning outcomes will be monitored by the CLMT and the PSHE Leader
- The school's annual report will include a general comment that reflects aspects of a child's PSHE learning journey and development

Conclusion:

In Summerfield we are committed to providing a health and well-being climate and culture for both children and adults. Our PSHE provision is a key aspect to achieving this aim for the children. This will help to prepare them for managing many of the most critical opportunities, challenges and responsibilities they will face growing up in such rapidly changing and challenging times. Our children will feel safe and secure in transferring their knowledge, understanding and skills to practical real-life situations to ensure the best possible choices and outcomes.

This policy has been approved by the Governing Body September 2017 and will be reviewed annually.

*Child Protection and Safeguarding, Sex and Relationship Education, Drug Education, Equal Opportunities, SEND/Inclusion, Behaviour, Health and Safety, Assessment, Teaching and Learning, Continued Professional Development, Volunteers and visitors in school, e-safety, Medicines and Asthma

Please see below for Intended Learning Outcomes for Key Stage 1 and Key Stage 2 *Preparing Young People for Adult Life - DfE