



**Rationale:** Compliant with both statutory requirements and non-statutory guidance and linked to other relevant policies\* - but also embedded in our values and vision at Summerfield Primary School - we are committed to promoting **all** our pupils' personal and social health and their emotional well-being alongside securing the best academic outcomes possible and this includes our focus on SRE. This will be achieved by a curriculum that ensures the teaching of a planned programme of learning\*\* appropriate to children's ages, abilities and stages of development - shared and agreed by our Parents/Carers, our Governing Body, all Staff, Children and Visitors to our school who support our children's learning journey and development.

**Aims:** Our over-arching aim is to ensure that we prepare **all** our children with the best knowledge, understanding and skills for life and living in the 21<sup>st</sup> Century within the context of their spiritual, moral, cultural, mental and physical development. In essence this means supporting their preparation for the challenges of life by helping them to understand and value themselves, be optimistic about the future and life's possibilities and to develop positive self-esteem, confidence and to take increasing control of, and responsibility, for their lives and playing an active part in their communities\*\*\*. In SRE this covers three main elements:\*\*\*\*

**Attitudes and values:**

- the importance of values and individual conscience and moral considerations
- the value of family life, marriage, and stable and loving relationships for the nurture of children
- the value of respect, love and care
- exploring, considering and understanding moral dilemmas
- developing critical thinking as part of decision-making

**Personal and social skills:**

- managing emotions and relationships confidently and sensitively
- developing self-respect and empathy for others
- making choices based on an understanding of difference and with an absence of prejudice
- developing an appreciation of the consequences of choices made
- managing conflict
- recognising and avoiding exploitation and abuse

**Knowledge and understanding:** - appropriate to children's age

- physical development at appropriate stages
- human sexuality, reproduction, sexual health, emotions and relationships
- contraception and the range of local and national sexual health advice, contraception and support services
- reasons and benefits for delaying sexual activity including the avoidance of unplanned pregnancy

**In addition to this, we also aim to:**

- raise pupils' self-esteem and confidence
- develop communication and assertiveness skills that can help children stay true to their values if challenged by others, their peers or what they see in the media

- teach pupils to be accepting of the different beliefs, cultures, religions, sexual orientations, physical and mental abilities, backgrounds and values of those around them
- support pupils to lead a healthy and safe lifestyle, teaching them to care for, and respect, their bodies
- provide pupils with the right tools to enable them to seek information or support if needed
- teach pupils about consent and their right to say no, in an age appropriate manner
- to teach lessons that are sensitive to a range of views, values and beliefs
- ensure that staff teaching SRE remain neutral in their delivery whilst ensuring that pupils always have access to the learning they need to stay safe, healthy and understand their rights as individuals

### **Guidelines:**

- Effective SRE teaching and learning is best achieved by working in partnership and our curriculum content will be shared with Parents/Carers
- There will be a shared and agreed understanding that our SRE is not encouraging children to become sexually active at a young age, promote a particular sexual orientation or to sexualise children
- Pupil voice will be a key feature of effective SRE teaching, learning and reviewing content
- There will be consistency in our approach to how SRE is taught across school so that children feel safe, secure, listened to and able to engage fully in their learning
- The SRE curriculum will be reviewed annually to ensure that content remains relevant and resources used to support teaching and learning are up to date
- Key elements of SRE will be taught primarily during the summer term each year but related aspects will also be explored over time via the Science and PSHE curriculum, through assemblies or other subjects that provide appropriate opportunities and through planned visits from D-side
- Staff will work collaboratively to ensure curriculum continuity and progression and maximise the use of resources, opportunities and experiences for learners
- CPD (via audits) will be organised to ensure Teachers and Support Staff feel confident in their knowledge, understanding and skills for the delivery of SRE and any challenges this may hold
- Information sessions (via audits) will be offered to Parents/Carers to support their knowledge, understanding and skills of our SRE content
- Any safeguarding issues that arise from SRE teaching and learning will trigger the implementation of our safeguarding policy, process and practice involving designated CP Staff
- There will be a member of our Governing Body with designated responsibility to work with the CLMT in annually monitoring, evaluating and reviewing the provision of SRE across school
- We will work in partnership with our Alliance schools to support effective SRE teaching and learning
- The SRE teaching and learning outcomes will be monitored by the CLMT and the SRE Leader
- The school's annual report will include a general comment that reflects a child's friendship circle and relationship effectiveness/success

### **Conclusion:**

In Summerfield we are committed to providing a health and well-being climate and culture for both children and adults. Our SRE provision is a key aspect to achieving this aim for the children. This will help to prepare them for managing many of the most critical opportunities, challenges and responsibilities they will face growing up in such rapidly changing and challenging times. Our children will feel safe and secure

in transferring their knowledge, understanding and skills to practical real-life situations to ensure the best possible choices and outcomes.

This policy has been approved by the *Governing Body* in September 2017 and will be reviewed annually.

\*Child Protection and Safeguarding, Sex and Relationship Education, Science, Drug Education, Equal Opportunities, SEND/Inclusion, Behaviour, Health and Safety, Assessment, Teaching and Learning, Continued Professional Development, Volunteers and visitors in school, e-safety, Medicines and Asthma

\*\*Please see below for Intended Learning Outcomes for Key Stage 1 and Key Stage 2 \*\*\*Preparing Young People for Adult Life - DfE

\*\*\*\*SRE Guidance DfE 2000